

HISTORY DAY

Student Name(s):

Project Title:

HISTORICAL QUALITY - 80%								
	SUPERIOR	EXCELLENT	GOOD	FAIR	NOT EVIDENT			
HISTORICAL Argument	☐ Well-formulated historical argument supported by thorough analysis	☐ Historical argument supported by some analysis	☐ Basic historical argument supported by basic analysis	☐ Weak historical argument with little or no analysis				
	☐ Annual theme woven throughout the project	☐ Annual theme addressed in the project	☐ Annual theme mentioned in the project	☐ Annual theme connection is unclear				
WIDE Research	☐ Integrates body of credible research into a fully developed historical argument	☐ Provides a body of detailed and credible information	☐ Provides a body of credible information	☐ Provides a body of mostly credible information				
PRIMARY Sources	☐ Primary sources develop the historical argument	☐ Primary sources support the historical argument	☐ Primary sources illustrate the historical argument	☐ Primary sources are present, but do not connect to the historical argument				
HISTORICAL Context	☐ Analyzes the short-term and long-term causes of the historical event(s)	☐ Identifies the short- term and long-term causes of the historical event(s)	☐ Explains the causes of the historical event(s)	☐ Identifies key people, events, and ideas leading to the historical event(s)				
MULTIPLE Perspectives	☐ Integrates multiple perspectives throughout the historical argument	☐ Demonstrates how multiple perspectives shape the topic	☐ Includes more than one perspective	☐ Provides only one perspective				
HISTORICAL Accuracy	☐ Historical information is accurate	☐ Historical information includes only minor errors	☐ Historical information includes several errors that impede understanding	☐ Historical information includes major errors that impede understanding				
SIGNIFICANCE In History	☐ Draws an evidence- based conclusion about the topic's significance in history	☐ Draws a reasoned conclusion about the topic's significance in history	☐ Draws a conclusion about the topic's significance in history	☐ Attempts to draw a conclusion about the topic's significance in history				
	☐ Analyzes the short- term and long-term impact	☐ Explains the short- term and long-term impact	☐ Explains the short- term OR long-term impact	☐ Attempts to explain the short-term OR long-term impact				
STUDENT VOICE	☐ Student ideas, analysis, argument, and conclusions are original and persuasive	☐ Student ideas are distinct from research	☐ Student ideas reflect research	☐ Student ideas are difficult to discern from research				
STRENGTHS & AREAS	S FOR IMPROVEMENT							

CLARITY OF PRESENTATION - 20%									
	SUPERIOR	EXCELLENT	GOOD	FAIR	NOT EVIDENT				
WRITTEN Material and Visuals	☐ Presents written material that is appropriate to the topic and easily understood	☐ Presents written material that is appropriate to the topic and can usually be understood	☐ Presents written material that is appropriate to the topic but is difficult to understand	☐ Presents written material that is not appropriate to the topic or not understandable					
	☐ Provides clear and concise text that does not contain grammatical or mechanical errors	☐ Provides text that contains minor grammatical or mechanical errors	☐ Provides text that contains several grammatical or mechanical errors	☐ Provides text that contains major grammatical or mechanical errors that impede understanding					
	☐ Provides visual sources that enhance the topic	☐ Provides visual sources that are appropriate to the topic	☐ Provides visual sources that are somewhat appropriate to the topic	☐ Provides visual sources that are not appropriate to the topic					
TECHNICAL	☐ Presents all visual material clearly	☐ Presents most visual material clearly	☐ Presents some visual material clearly	☐ Presents visual material that is not clear					
	☐ Structures exhibit through segmentation and orientation	☐ Mostly structures exhibit through segmentation and orientation	☐ Attempts to structure exhibit through segmentation and orientation	☐ Little attempt to structure exhibit through segmentation and orientation					
	☐ Selects font, formatting, and color that strongly enhance readability and are highly appropriate to the topic	☐ Selects font, formatting, and color that adequately enhance readability and are appropriate to the topic	☐ Selects font, formatting, and color that begin to enhance readability and are somewhat appropriate to the topic	☐ Font, formatting, and color do not enhance readability or are not appropriate to the topic					
Exhibit contains Visuals and quo Media devices ( Process Paper I Annotated Biblio	wide x 72" tall x 30" deep no more than 500 studentes are credited on the exhoptional) total run time is ≤ is submitted.  Digraphy is submitted.  Word count is listed on the	t-composed words. nibit. s two minutes.	gonal.	□ Not applicable					
GENERAL COMMENTS									