Student Name(s):



ID PERFORMANCE

Project Title:

HISTORICAL QUALITY - 80%									
	SUPERIOR	EXCELLENT	GOOD	FAIR	NOT EVIDENT				
HISTORICAL Argument	☐ Well-formulated historical argument supported by thorough analysis	☐ Historical argument supported by some analysis	☐ Basic historical argument supported by basic analysis	☐ Weak historical argument with little or no analysis					
	☐ Annual theme woven throughout the project	☐ Annual theme addressed in the project	☐ Annual theme mentioned in the project	☐ Annual theme connection is unclear					
WIDE Research	☐ Integrates body of credible research into a fully developed historical argument	☐ Provides a body of detailed and credible information	☐ Provides a body of credible information	☐ Provides a body of mostly credible information					
PRIMARY Sources	☐ Primary sources develop the historical argument	☐ Primary sources support the historical argument	☐ Primary sources illustrate the historical argument	☐ Primary sources are present, but do not connect to the historical argument					
HISTORICAL Context	☐ Analyzes the short-term and long-term causes of the historical event(s)	☐ Identifies the short- term and long-term causes of the historical event(s)	☐ Explains the causes of the historical event(s)	☐ Identifies key people, events, and ideas leading to the historical event(s)					
MULTIPLE PERSPECTIVES	☐ Integrates multiple perspectives throughout the historical argument	☐ Demonstrates how multiple perspectives shape the topic	☐ Includes more than one perspective	☐ Provides only one perspective					
HISTORICAL Accuracy	☐ Historical information is accurate	☐ Historical information includes only minor errors	☐ Historical information includes several errors that impede understanding	☐ Historical information includes major errors that impede understanding					
SIGNIFICANCE In History	☐ Draws an evidence- based conclusion about the topic's significance in history	☐ Draws a reasoned conclusion about the topic's significance in history	☐ Draws a conclusion about the topic's significance in history	☐ Attempts to draw a conclusion about the topic's significance in history					
	☐ Analyzes the short- term and long-term impact	☐ Explains the short- term and long-term impact	☐ Explains the short- term OR long-term impact	☐ Attempts to explain the short-term OR long-term impact					
STUDENT VOICE	☐ Student ideas, analysis, argument, and conclusions are original and persuasive	☐ Student ideas are distinct from research	☐ Student ideas reflect research	☐ Student ideas are difficult to discern from research					
STRENGTHS & AREAS	S FOR IMPROVEMENT								

CLARITY OF PRESENTATION - 20%										
	SUPERIOR	EXCELLENT	GOOD	FAIR	NOT EVIDENT					
PERFORMANCE	☐ Presents a theatrical performance with a well-developed dramatic arc	☐ Presents a theatrical performance with a clear dramatic arc	☐ Presents a theatrical performance with a basic dramatic arc	☐ Does not present a theatrical performance with a dramatic arc						
	☐ Speech is consistently articulate, easy to understand, and appropriately paced	☐ Speech is mostly clear and appropriately paced	☐ Speech is somewhat clear and appropriate but with inconsistent pacing	☐ Speech is unclear and pacing impedes understanding						
TECHNICAL	☐ Offers a well- practiced, polished performance	☐ Offers a practiced performance	☐ Performance indicates some practice	☐ Performance indicates little practice						
	☐ Conveys appropriate emotion through tone of voice and movement	☐ Conveys mostly appropriate emotion through tone of voice and movement	☐ Conveys some appropriate emotion through tone of voice and movement	☐ Does not convey appropriate emotion through tone of voice and movement						
Time is ≤ ten minutes. □ Yes □ No										
Media devices (optional) are student opera	ited.	☐ No ☐ Not applicabl	е						
Process Paper			□ No							
Annotated Biblio	ography is submitted.	☐ Yes	□ No							
Process Paper	word count is listed on the	Title Page. ☐ Yes	□ No							
OFNEDAL COMMENT										
GENERAL COMMENTS										