

HD WEBSITE

Student Name(s):

Project Title:

HISTORICAL QUALITY - 80%									
	SUPERIOR	EXCELLENT	GOOD	FAIR	NOT EVIDENT				
HISTORICAL Argument	 Well-formulated historical argument supported by thorough analysis 	Historical argument supported by some analysis	Basic historical argument supported by basic analysis	Weak historical argument with little or no analysis					
	Annual theme woven throughout the project	Annual theme addressed in the project	Annual theme mentioned in the project	Annual theme connection is unclear					
WIDE Research	Integrates body of credible research into a fully developed historical argument	Provides a body of detailed and credible information	Provides a body of credible information	Provides a body of mostly credible information					
PRIMARY Sources	 Primary sources develop the historical argument 	Primary sources support the historical argument	Primary sources illustrate the historical argument	Primary sources are present, but do not connect to the historical argument					
HISTORICAL Context	 Analyzes the short-term and long-term causes of the historical event(s) 	Identifies the short- term and long-term causes of the historical event(s)	Explains the causes of the historical event(s)	☐ Identifies key people, events, and ideas leading to the historical event(s)					
MULTIPLE Perspectives	Integrates multiple perspectives throughout the historical argument	 Demonstrates how multiple perspectives shape the topic 	Includes more than one perspective	Provides only one perspective					
HISTORICAL Accuracy	☐ Historical information is accurate	 Historical information includes only minor errors 	 Historical information includes several errors that impede understanding 	 Historical information includes major errors that impede understanding 					
SIGNIFICANCE In History	Draws an evidence- based conclusion about the topic's significance in history	Draws a reasoned conclusion about the topic's significance in history	Draws a conclusion about the topic's significance in history	Attempts to draw a conclusion about the topic's significance in history					
	Analyzes the short- term and long-term impact	 Explains the short- term and long-term impact 	Explains the short- term OR long-term impact	☐ Attempts to explain the short-term OR long- term impact					
STUDENT VOICE	Student ideas, analysis, argument, and conclusions are original and persuasive	☐ Student ideas are distinct from research	☐ Student ideas reflect research	Student ideas are difficult to discern from research					

STRENGTHS & AREAS FOR IMPROVEMENT

CLARITY OF PRESENTATION - 20%									
	SUPERIOR	EXCELLENT	GOOD	FAIR	NOT EVIDENT				
WRITTEN Material and Visuals	Presents written material that is appropriate to the topic and easily understood	Presents written material that is appropriate to the topic and can be mostly understood	Presents written material that is appropriate to the topic but is difficult to understand	Presents written material that is not appropriate to the topic or not understandable					
	Provides clear, concise, articulate text that does not contain grammatical or mechanical errors	Provides text that contains minor grammatical or mechanical errors	Provides text that contains several grammatical or mechanical errors	Provides text that contains major grammatical or mechanical errors that impede understanding					
	 Provides media that enhances the topic (optional) 	 Provides media that is appropriate to the topic (optional) 	Provides media that is somewhat appropriate to the topic (optional)	Provides media that is not appropriate to the topic (optional)					
TECHNICAL	Presents all visual material clearly	Presents most visual material clearly	Presents some visual material clearly	Does not present visual material clearly					
	Structures website through segmentation and orientation	Mostly structures website through segmentation and orientation	Attempts to structure website through segmentation and orientation	Little or no attempt to structure website through segmentation and orientation					
	Selects font, formatting, and color that strongly enhance readability and are highly appropriate to the topic	Selects font, formatting, and color that adequately enhance readability and are appropriate to the topic	Selects font, formatting, and color that begin to enhance readability and are somewhat appropriate to the topic	☐ Font, formatting, and color do not enhance readability or are not appropriate to the topic					
	☐ Makes strong and appropriate use of website elements	☐ Makes good use of website elements	☐ Makes some use of website elements	Does not take advantage of website elements					

🗖 Yes	🗖 No	
🗖 Yes	🗖 No	□ Not applicable
🛛 Yes	🗖 No	
🗖 Yes	🗖 No	
	 Yes Yes Yes Yes Yes 	□ Yes □ No □ Yes □ No □ Yes □ No

GENERAL COMMENTS